

Dogsthorpe Infant School.
Sports Premium Report 2020-21



Total number of pupils on roll	265
Total amount of Sports funding for 2020-21 <i>Predicted spend = £23079</i> <i>Difference to be met by Curriculum budget (£1601.59)</i>	Carry fwd from 2019-20 = £3437.41 Allocation 2020-21 = £18040 Actual funding = £17790 TOTAL = £21477.41 Revised total = £21,227.41

OUR INTENT:

To prioritise and focus on the health and well-being of our entire school community by:

- ◆ Improving the health and wellbeing of pupils to nurture aspiration, inspire love for life-long learning and prepare children for the next stage in their learning journey.
- ◆ Improving the health and wellbeing of all staff and parents.

OUR IMPLEMENTATION:

Through a wide range of curriculum and enrichment opportunities, continually promote the importance of healthy lifestyles (fitness, well-being) to all stakeholders.

ENRICHMENT

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact REVIEW JULY 2021
To further develop range of physical activities available at playtimes.	To continue to develop pupil awareness of the importance of healthy life styles and activity through active lunch times, play times and extra-curricular activities.	Improved activity particularly aimed at increasing physical activity in girls at lunch and playtimes.	Increased number of pupils being active at lunch and play times. Pupil Questionnaires	Summer 2021	Costs covered within other areas	<i>Due to the pandemic and restrictions in place, we have been limited in the equipment we could use at playtimes. Space was also a challenge. Whenever possible, physical activities were organised.</i>
Inter-School event: Increase opportunities for pupils to showcase dance skills.	Organise a Dance Festival between classes – to be filmed and shared within classes. TEAMS Shine Time to share results. Purchase of certificates, trophies & medals.	Pride in representing their class Motivation and involvement of every child. Team spirit. Increased confidence.	Results posted & recorded on school website.	Spring 2	£50 Actual spend = £0	<i>This was not possible due to Covid restrictions, no bubble mixing.</i>

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		Sharing good practise and teaching outcomes across school.				
Provide a broader experience of a range of sports and activities offered to pupils.	Children in Year Two to access an outdoor sports and recreational centre to develop their outdoor adventurous activities such as orienteering, abseiling, climbing etc	To promote active and healthy lifestyles and a life-long love of sport and physical exercise. To develop experience of outdoor physical activities. Further promote team building and problem solving skills.		Summer 2	£1000 Actual spend = £0	Again, this was not possible due to Covid restrictions. We made the decision not to do any school trips.
Lunchtime provision	Kick-off Soccer Coach – 4 days a week (30 min sessions with EYFS) Premier Sports Coach – 5 days a week (KS1 gps)	To engage pupils in quality active play at Lunchtimes.	Reduced number of lunchtime behaviour incidents because children are engaged and involved in good quality play.		Kick-off = £2144 Premier Sports = £2600 Actual spend Kick-off = £2288 Premier Sports = £3080	We continued with both coaches throughout the year. EYFS – the MDS team found it useful to have another adult to support play. However, space was limited and play was restricted at times. KS1 – where possible, key children were directed to work with the coaches. Time was short due to the staggered lunchtimes so coaches only managed approx. 15 mins per year group.
Premier Sports Coaching	Four after school clubs each term: Autumn Year 1 Multi-skills Year 1 Gymnastics Year 2 Multi-skills Year 2 Gymnastics Spring EYFS Gymnastics Year 1 Tag Rugby Year 2 Football Year 2 Hockey Summer EYFS Multi-skills Year 1 Football Year 2 Athletics Year 2 Basketball	To provide a variety of opportunities for children to gain a range of physical skills. Increased level of fitness. To develop a love of sport.	Enjoyment of children measured through pupil feedback. Increased number of children taking part in clubs. Children have positive attitudes towards healthy life styles and sports. Feedback from parents through Parental Survey.		4 clubs per week throughout year = £3120 Actual spend = £1320	Autumn term – full programme of clubs on offer, although these were not necessarily full. We believe Covid restrictions meant parents were more reluctant for their children to access clubs or the fact bubbles couldn't be mixed meant siblings could not join the same club. Spring and Summer term – no clubs.

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Developing Play Provision	<p>Further develop Lunchtime play provision through MDS with Play Leader responsibility. Leader to continue to organise structured play zones, team activities etc.</p> <p>Inventory of current play equipment and then replenish existing equipment where applicable.</p> <p>Ensure all equipment meets healthy safety standards and there is enough equipment for each child.</p> <p>MDS team to take part in CPD sessions to further enhance their play provision and knowledge of outdoor games and activities. – led by DHT</p>	<p>To engage pupils in quality active play at playtimes/lunchtimes.</p> <p>To promote active and healthy lifestyles and a life-long love of sport and physical exercise.</p> <p>To ensure children have a positive experience during Lunchtimes.</p>	<p>To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play.</p>	<p>Sept 2020- July 2021</p>	<p>£700 towards lunchtime staffing costs</p> <p>£200 Resources</p> <p>Actual spend = £700</p>	<p><i>Due to the pandemic and restrictions in place, we have been limited in the equipment we could use at lunchtimes. Space was also a challenge. Whenever possible, physical activities were organised. However, due to staggered lunchtimes and bubbles not being able to mix, the playtime was very short for each year group. No new resources were purchased.</i></p>
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STAFF DEVELOPMENT

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
Premier Sports Coaching	<p>Model lessons from Sports Coach Premier Sports Coaches to teach one lesson a week for all classes. Teachers to observe and team teach with coach.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching of Gymnastics and Outdoor Games</p> <p>To further enhance pupils' enjoyment of PE through providing a wider range of sporting opportunities</p>	<p>Staff Questionnaire/ Skills Audit</p> <p>Pupil perception interviews</p> <p>Feedback from coaches.</p>	<p>All year</p>	<p>All classes to access one coached session per week through the year = £8515</p> <p>Actual spend = £10010</p>	<p><i>Coaching continued throughout the year. Coaches adapted to teaching keyworker bubbles during lockdown and delivered weekly live sessions online for children learning from home. Coaches provided online content for children to access during lockdown.</i></p> <p>Y2 TEACHER: <i>"The coaches delivered engaging lessons and children were motivated to learn. Clear progression was observed within each lesson and PE unit. PE was especially important this year to support team work in a safe way as children were more restricted within the classroom. These were much needed sessions to support well-being."</i></p>

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<p>Further develop the quality of teaching in Dance</p>	<p>Online CPD opportunities for Dance Training for teaching staff.</p> <p>https://www.primary-dance.co.uk</p> <p>12 week Scheme of work and resources purchased for an area of dance e.g. Street Dance that could be utilised for extracurricular clubs.</p>	<p>Increased confidence and expertise of all teaching staff in the teaching of Dance.</p> <p>To further enhance pupils enjoyment of Dance through providing a wider range of Dance opportunities.</p>	<p>Staff before/after questionnaires</p> <p>Feedback from pupils</p>	<p>Spring 1</p>	<p>Bronze Membership £400</p> <p>Actual spend = £0</p>	<p><i>Due to lockdown and priorities changing, this resource was not purchased.</i></p>
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CURRICULUM

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<p>Further develop the quality of teaching in Dance</p>	<p>Online CPD opportunities for Dance Training for teaching staff.</p> <p>https://www.primary-dance.co.uk</p> <p>Scheme of work and resources purchased for an area of dance e.g. Street Dance that could be utilised for lessons.</p>	<p>Increased confidence and expertise of all teaching staff in the teaching of Dance.</p> <p>To further enhance pupils enjoyment of Dance through providing a wider range of Dance opportunities.</p>	<p>Staff before/after questionnaires</p> <p>Feedback from pupils</p>	<p>Spring 1</p>	<p>Bronze Membership £400</p> <p>Actual spend = £0</p>	<p><i>Due to lockdown and priorities changing, this resource was not purchased.</i></p>
<p>Sensory Circuits</p>	<p>Continue to identify key pupils to access daily morning sensory physical activities that will support their learning in class settings.</p>	<p>Supporting children with sensory needs to enable them to be ready for learning.</p>	<p>Pupil Assessments</p>	<p>Staffing (1.5 hours of TA time per week)</p>	<p>£800 towards staffing costs</p> <p>(Resources – SEND budget)</p> <p>Actual spend = £800</p>	<p><i>Sensory Circuits before school ran during the Autumn term and we re-started again in Summer 2. We have also been able to run circuits throughout the year for the Star Pod within their daily routine and, more recently, for some targeted children in Y1. The children engaged well in the sessions and, whilst it is difficult to assess the impact on learning, the supported their routine and ensured they had a positive, active start to the school day.</i></p>
<p>Fit for Fun week</p>	<p>PE Subject Leader to involve a variety of community volunteers and coaches to provide a wide range of sports.</p> <p>Invite a sportsperson/Olympian to speak to the children about importance of health, being active etc.</p>	<p>Increased participation and opportunities to try a wider range of sports</p> <p>Raise the profile of Sport and PE across the school</p>	<p>Pupil perception interviews</p>	<p>July 2021</p>	<p>£1750 budget set for 'Fit for Fun' week.</p> <p><i>Cost of 2 x supply days</i></p>	<p>Fit for Fun week was organised for wk beg 5th July. Due to restrictions, we adjusted our plans so children participated in: Dance workshop – created a whole school dance virtually. Sports activity afternoon in year group bubbles</p>

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	<p>Offer new experience coaching sessions to each year group e.g. Karate – Year Two Tri-Golf – Year One Hip-Hop - EYFS</p>				<p><i>for dance workshops from staffing budget</i></p> <p>Actual spend = £959</p>	<p>PE lesson led by a GB athlete – we welcomed Team GB long jumper Feron Sayers and Team GB Heptathlete Katie Stainton to school for the day. Each class had a session with one of the athletes.</p> <p>Y1 TEACHER: <i>“The session with the athlete today was outstanding! The children were enthralled and loved seeing them both on YouTube. Such a fantastic experience for us all, thank you.”</i></p> <p>The dance workshop content differed to suit the needs and ages of the children involved. EYFS children loved moving like animals in the jungle during the warm up, Year 1 children enjoyed becoming different Mr Men characters.</p> <p>Y2 TEACHER: <i>“Year 2 had great fun trying to keep in time with the music like the ‘bop-it’ game. All children joined in and were full of energy. It was lovely to see SEND children joining in with the support of an adult. Each class learnt their own section of a whole school dance with all children participating with learning the movements. The children really enjoyed ‘freestyling’ their own dance movements and having the chance to express themselves freely when the opportunity was given.”</i></p>
<p>Develop the use of vocabulary used within PE sessions</p>	<p>Implement PE teaching and learning information boards in the hall to support the delivery of Dance and Gymnastic sessions.</p> <p>Enhance the teaching & learning environment through the use of teaching boards.</p>	<p>Teachers are using the appropriate vocabulary and can refer to the boards to support their teaching of key skills for Gymnastics and Dance. Children will have visual models to support their learning in areas of PE.</p> <p>Children are able to explain using more accurate and wider range of vocabulary.</p>	<p>SEESAW observations and planning monitoring</p>	<p>Autumn 2</p>	<p>£750</p> <p>Actual spend = £0</p>	<p><i>This was not a priority due to pressures of Covid and also change of Subject Leader.</i></p>

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<p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.</p>	<p>Create and maintain a Sports section on the School website to share our Vision, achievements, participation, events and photographs.</p> <p>Establish a set of School Sports Values: Recognise effort, teamwork, determination, honesty and self- belief of children during PE lessons and club to encourage increased participation. Achievements within PE lessons and tournaments to be celebrated in SHINE TIME and on school website – children awarded with customised badges and certificates.</p>	<p>Sharing plans and successes with key Stakeholders</p> <p>Raise the profile of PE and benefits of healthy lifestyles.</p>	<p>All DfE requirements met.</p> <p>Awareness raised with children, staff, Governors, parents and carers.</p> <p>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding. Develops a sense of achievement across the school.</p>	<p>Throughout the year</p>	<p>£50</p> <p>Actual spend = £0</p>	<p><i>This was not a priority due to pressures of Covid and also change of Subject Leader.</i></p>
<p>Further develop use of outdoors and Sensory Spaces within school to promote Physical Activities.</p>	<p>Develop playground marking in middle playground and main play areas.</p> <p>Invest in 'physical activity' boards for wall spaces.</p> <p>Further develop Sensory / Movement opportunities in corridor using walls and flooring close to Sensory Room.</p>	<p>Greater opportunities for children to practise gross motor movements and take part in movement breaks throughout the day.</p>	<p>Children will provide feedback about playtimes and lunchtimes to show enjoyment and utilisation of new play zones.</p> <p>Staff will provide feedback on how this resources has benefitted targeted children.</p>	<p>Spring 2</p>	<p>£1000</p> <p>(Some costs met from SEND budget)</p> <p>Actual spend = £0</p>	<p><i>Due to Covid restrictions, we did not purchase any new equipment during the year as it would have had limited use.</i></p> <p><i>The Sensory Pathway will be investigated for 2021-22 sports funding.</i></p>

Actual spend 2020-21 = £18,197.88

Carry forward for 2021-22 = 3,029.53