

# Dogsthorpe Infant School Pupil Premium Grant 2019-20



## What is the Pupil Premium Grant?

Pupil Premium is additional funding allocated given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years.

## What are the aims of the PPG?

The main aims of the funding are to raise standards in Reading, Writing and Maths of children in receipt of Pupil Premium and to narrow the attainment gap between disadvantaged pupils and all pupils.

## What does this mean for Dogsthorpe Infant School?

For 2019-20 we are due to receive funding for 107 pupils which is a total of **£147,460** (plan budgets for £140k to allow for changes).

We have a designated Pupil Premium Champion **MRS MARSHALL-SULLY** who is a member of the Senior Leadership Team and works with the Headteacher to develop a termly action plan which addresses the needs of Pupil Premium children. Termly targets and actions are written in response to data with the aim of ensuring all children in receipt of funding are given every opportunity to make at least expected progress and to achieve the 'Expected Standard' in Reading, Writing and Maths relevant to their year group. Assisted by the SLT, the Pupil Premium Champion leads CPD for staff, monitors the quality of intervention programmes, analyses and tracks attainment and progress data, encourages parental engagement through parent/child learning events and workshops and carries out book looks and learning observations.

Funding will be allocated to:

- Ensuring all children have good quality-first teaching in the classroom.
- Providing additional support through interventions (1:1 and groups) led by a teacher or TA.
- Providing pastoral support from 'The Rainbow Team' (pastoral support for children and families).
- Ensuring all children have the opportunity to participate in enrichment activities such as after school clubs and school trips.
- Providing support to meet the needs of specific families in challenging circumstances.

## What are our strengths?

- Attainment of PP pupils in EYFS is above 'All Pupils' and 'Non-PP' pupils in Reading, Writing, Number and SS&M.
- Attainment of PP pupils in Year 2 is either above or in line with 'All Pupils' and 'Non-PP' in Reading, Writing and Maths (EXPECTED).
- Pastoral support for PP pupils and their families.
- Increased opportunities for parents e.g. 'I'm a parent, get me out of here' workshops.

## What are our main barriers to overcome?

- Less PP pupils achieve 'Expected' at the end of Year 1.
- Less PP children achieve Greater Depth by the EOY2 compared to 'Non-PP' pupils in Writing and Maths.
- Attendance of PP pupils is below 95%.
- Parental engagement.

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## 2018-19 Pupil Premium Outcomes.

<b>EYFS Attainment – % achieving ELG+ (based on CORE cohort)</b>					<b>EYFS Progress (based on % of children making 4 steps+ over year)</b>		
	<b>Cohort (89)</b>	<b>Non-PP (54)</b>	<b>PP (35)</b>		<b>Cohort (89)</b>	<b>Non-PP (54)</b>	<b>PP (35)</b>
<b>Reading</b>	65	65	66		94	94	94
<b>Writing</b>	64	63	66		91	90	91
<b>Number</b>	75	72	80		94	94	94
<b>Shape, Space &amp; Measure</b>	74	69	83		94	94	94
<b>Year 1 Attainment (% achieving EXPECTED and above)</b>					<b>Year 1 Progress (based on % of children making 4 steps+ over year)</b>		
	<b>Cohort (89)</b>	<b>Non-PP (49)</b>	<b>PP (40)</b>		<b>Cohort (89)</b>	<b>Non-PP (49)</b>	<b>PP (40)</b>
<b>Reading</b>	61	67	53		67	71	63
<b>Writing</b>	54	65	40		70	80	58
<b>Maths</b>	69	74	63		76	82	70
<b>Year 2 Attainment (% achieving EXPECTED and above)</b>					<b>Year 2 Progress (based on % of children making 4 steps+ over year)</b>		
	<b>Cohort (116)</b>	<b>Non-PP (77)</b>	<b>PP (39)</b>		<b>Cohort (116)</b>	<b>Non-PP (77)</b>	<b>PP (39)</b>
<b>Reading</b>	74	73	77		65	64	67
<b>GD</b>	22	21	26				
<b>Writing</b>	62	62	62		70	68	74
<b>GD</b>	6	7	5				
<b>Maths</b>	75	74	77		84	84	82
<b>GD</b>	21	22	18				

# Dogsthorpe Infant School Pupil Premium Grant 2019-20



## Interventions

### **Overview:**

Provision of an Intervention Manager, Specialist Support Teacher, Intervention TA and other additional staff to deliver intervention programmes to support children in:

Speech, Language and Communication  
(inc Talk Boost and Word Aware)

Reading

Writing

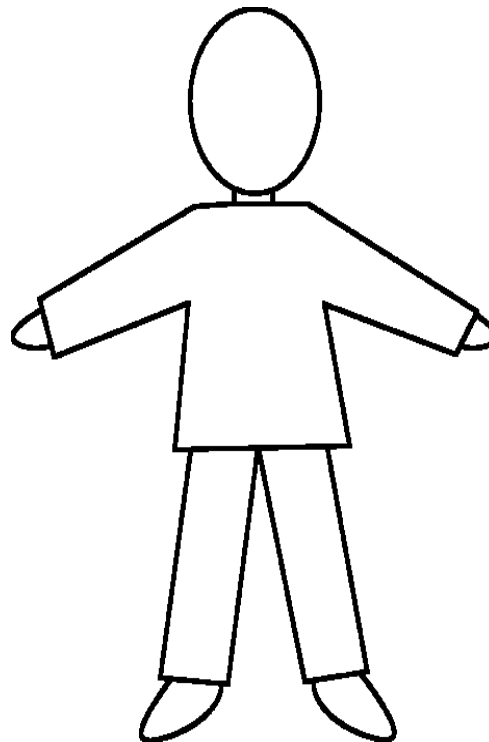
Maths

Staff will be allocated to interventions according to termly data captures. There will be a specific focus on Year 2 children in the Autumn term.

**Cost: Salary contribution = £64,000**

### **Aim/outcomes:**

To raise attainment and accelerate rates of progress in Reading, Writing, Maths and Speaking and Listening.



**Supporting the  
whole child  
Academic**

## Staffing & Resources

### **Overview:**

Reduce class sizes in Year 2 (contribution to staffing).

Provision of resources to further support quality first teaching and interventions (e.g. BRP, phonics etc).

**Cost: £16000**

### **Aim/outcomes:**

To raise attainment and accelerate rates of progress across the curriculum, particularly in Reading, Writing, Maths and Speaking and Listening.

## CPD

### **Overview:**

Access training for specific interventions.

**Cost: £500**

### **Aim/outcomes:**

To increase attention and engagement of target children.

# Dogsthorpe Infant School Pupil Premium Grant 2019-20



## Wakey, Wakey, Rise and Shine Breakfast Club

### **Overview:**

Provision of a breakfast club for targeted children.

**Cost: £3000 (staffing and food costs)**

### **Aim/outcomes:**

To develop social skills, increase attendance and a positive support transition into school.  
To encourage healthy eating.

## Mindfulness

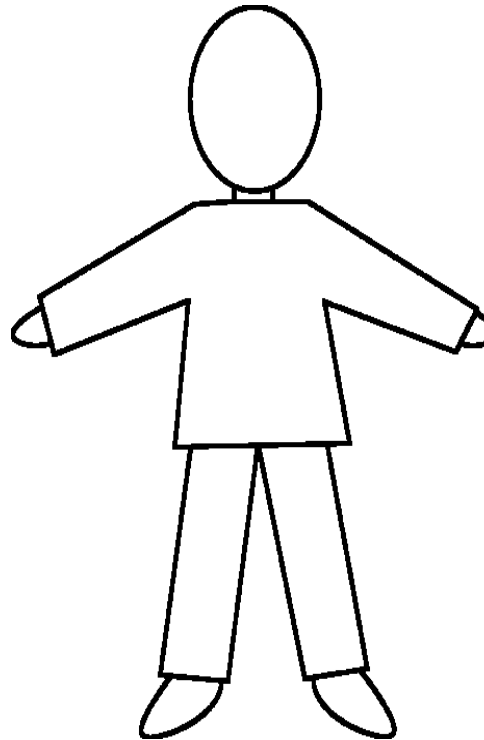
### **Overview:**

Provision of a trained Mindfulness Coach (one day per fortnight).

**Cost: £1500**

### **Aim/outcomes:**

To raise self-esteem and confidence of targeted pupils.  
To enable targeted pupils to develop a toolkit of strategies to use when they are finding things difficult.



**Supporting the  
whole child  
Well-being**

## Parent Partnership

### **Overview:**

Provision of a Family Well-being Champion to work with families in the home and at school through 1:1 support and workshops.  
The FWBC will work with families where attendance is below 95%.

**Cost: £28k (staffing, CPD and resources)**

### **Aim/outcomes:**

To increase parental engagement e.g. attendance at parents' evenings, workshops and school events.  
To develop a positive relationship with parents and provide support as and when needed.  
To improve attendance where necessary.

## Emotional Literacy Support

### **Overview:**

Provision of a Child Well-being Champion to work with targeted children.

**Cost: £23k (staffing, CPD and resources)**

### **Aim/outcomes:**

To raise self-esteem and confidence of targeted pupils.  
To improve attendance where necessary.  
To raise attainment in Reading, Writing and Maths.

# Dogsthorpe Infant School Pupil Premium Grant 2019-20



## Family Learning & Well-being

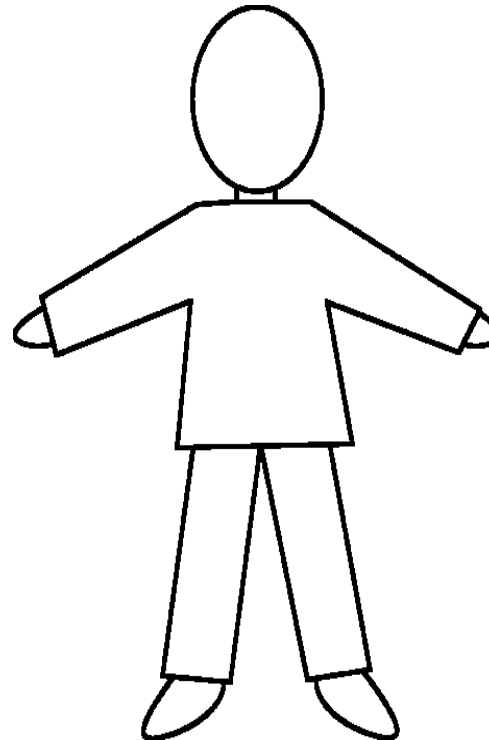
### **Overview:**

Opportunities for PP families to access a range of family learning and well-being activities (e.g. arts & crafts, cookery, mindfulness).

**Cost: £2000**

### **Aim/Outcomes:**

To increase PP parental engagement.  
To raise aspiration, motivation and engagement in learning through first-hand experiences.



**Supporting the  
whole child and  
family  
Enrichment**

## Subsidised Trips/Visitors

### **Overview:**

Cost of school trips, visitors and workshops subsidised for Pupil Premium pupils.  
Target pupils to attend educational workshops.

**Cost: £1500**

### **Aim/Outcomes:**

To raise aspiration, motivation and engagement in learning through first-hand experiences.

## General Support

### **Overview:**

Support children and their families as required (e.g. supporting with travel costs in an emergency situation, supplying uniform etc)

**Cost: £500**

### **Aim/Outcomes:**

To provide short-term support for families in challenging circumstances.