

**Dogsthorpe Infant School.**  
**Sports Premium Report 2025-26**



<b>Total number of pupils on roll</b>	<b>227</b>
<b>Total amount of Sports funding for 2025-26</b>	<b>£17,670</b>
<i>Current spend on plan = £16,750. Remaining balance of £920 will be allocated during the year.</i>	

**The PE and Sport Premium Key indicators:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

**OUR INTENT:**

- ✓ Develop children's fundamental skills that can be built year on year in a range of sports and physical activities.
- ✓ Improve children's agility, balance and coordination.
- ✓ Develop children's understanding of the importance of a healthy and active lifestyle by promoting the benefits of healthy living.
- ✓ Teach vocabulary to name and describe key actions, skills and movements.
- ✓ Provide opportunities for children to be active outside of timetabled PE lessons.

**OUR IMPLEMENTATION:**

Through a wide range of curriculum and enrichment opportunities, continually promote the importance of healthy lifestyles (fitness, well-being) to all stakeholders.

**ENRICHMENT**

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes.	Evidence	Dates	Costs	Sustainability/Impact
<b>Lunchtime provision</b>  <i>Key indicators: 2, 3 &amp; 4</i>	Premier Sports Coach - 2 days a week supporting lunchtime play provision.	Pupils are fully engaged in quality active play with Sports Coach at lunchtimes.  A reduction in the number of playtime incidents.	Lunchtime observations  Behaviour incident log  Pupil feedback	10 weeks per term	<b>TOTAL COST OF PREMIER = £13,500</b>	
<b>Premier Sports Coaching - CLUBS</b>  <i>Key indicators: 2, 3, 4 &amp; 5</i>	Two after school clubs each term:  <b>Autumn</b> KS1 Multi-sports  <b>Spring</b> Multi-sports for all year groups.  <b>Summer</b> Outdoor games for all year groups.	Children are offered a variety of opportunities to gain a range of physical skills and further develop those taught in the curriculum.  Children are introduced to a range of sports to encourage more pupils to take up sport and physical activities.  Children have positive attitudes towards healthy lifestyles and sports.	Enjoyment of children measured through pupil feedback.  Increased number of children taking part in clubs.	10 weeks per term		

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<b>Developing Play Provision</b>  <i>Key indicators: 2, 3 &amp; 4</i>	<p>Senior MDS and team to continue to organise structured play zones, team activities etc.</p> <p>Teachers/TAs to organise playtime activities.</p>	<p>Pupils are fully engaged in quality active play at playtimes and lunchtimes, leading to a reduction in the number of playtime incidents.</p> <p>Promote active and healthy lifestyles and a life-long love of sport and physical exercise.</p> <p>Children have positive experiences during lunchtimes/playtimes.</p>	<p>Lunchtime/playtime observations</p> <p>Behaviour incident log</p> <p>Pupil feedback</p> <p>Staff feedback</p>		<p><b>£700 towards lunchtime staffing costs</b></p> <p><b>£500 for equipment</b></p>	
<b>Provide variety of opportunities outside of the curriculum.</b>	<p>SPRING 1 - Flamenco workshops - KS1</p> <p>SPRING 2 - Ultimate Frisbee - year groups TBC</p> <p>SUMMER EVENT - TBC</p>	<p>Children are offered a variety of opportunities to gain a range of physical skills and further develop those taught in the curriculum.</p>	<p>Enjoyment of children measured through pupil feedback.</p>	<p>Spring 1 2026</p> <p>Spring 2 2026</p>	<p><b>£1000</b></p>	

### STAFF DEVELOPMENT

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<b>Premier Sports Coaching</b>  <i>Key indicators: 1, 2 &amp; 3</i>	<p>Gymnastic and Games session taught by Premier Sports Coaches throughout the year.</p> <p>Teachers to observe and support group work and apply skills and strategies observed to their own PE teaching.</p>	<p>Lessons taught by staff after coaching shows application of knowledge and skills observed.</p>	<p>Staff Questionnaire/ Skills Audit</p>	<p>10 weeks per term</p>	<p><b>All classes to access one coached session per week through the year.</b></p> <p><b>TOTAL COST OF PREMIER = £13,500</b></p>	

### CURRICULUM

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<b>Activities to support sensory needs</b>  <i>Key indicators: 2 &amp; 4</i>	<p>Continue to identify key pupils to access daily morning sensory physical activities that will support their learning in class settings.</p>	<p>Children with sensory needs show a readiness for learning.</p>	<p>Pupil Assessments</p> <p>Staff feedback</p>	<p>Staffing (1.5 hours of TA time per week)</p>	<p><b>£800 towards staffing costs</b></p>	
<b>Increase/replace PE equipment</b>  <i>Key indicators: 2</i>	<p>Carry out a resources audit and purchase as needed.</p>	<p>Sufficient amount of equipment for all lessons.</p>	<p>Staff feedback</p>	<p>By Christmas</p>	<p><b>£250</b></p>	